

人类的依附关系

• Romanian Orphans 1960s – 1989



愤怒与分离: John Bowlby

分离的个体更容易有侵犯性(aggressive)



1907-1990

分离的儿童表现出4 X 以上的生气水平

它们更倾向于攻击 "parent dolls"

当重聚时,攻击性行为停止

愤怒的功能

愤怒与焦虑是分离时表现出的一般情感

Parental Separation

内在的信念-当害怕的时候,看护人应该在身边.

为什么会生气?

阻止看护人在关键时刻离开. 弱化二者之间的连接

生气地反向作用 *看护人在个体作危险行为时生气



弱化二者之间的连接

什么时候反向作用强烈?

不断重复的分离和遗弃







• Strange Situation

依附类型

2. **矛盾** (15%): 离开的时候沮丧, 回来后OK. 2. **矛盾** (15%): 除了期盼, 还表现出生气.

3. 回避 (20%): 对重逢无动于衷

依附类型与情绪类型

Secures: 孩子表现出全频谱的情绪,看护人同样回应

<u>Ambivalents</u>: 表现负性情绪: 看护人对负性情绪 选择性反应.

Avoidants: 顾名思义.





What do lovers call each other? "Baby"

依附与情绪管理

情绪管理 meta-cognition

- a. 能识别情绪
- b. 识别情绪的原因
- c. 将情绪与原因相对应
- d. 控制情绪.

Attachment and the Need for Emotional Connection in Infancy

No se vive sin amor

One cannot live without love

Harry Harlow "wire mother" studies

Rene' Spitz foundling home study

DEPRIVATION DWARFISM



18 months earlier, actually lost weight on return to the care of a mother who appeared detached and unemotional in her relationship with the boy. His skeletal maturity on return to the hospital was at the level of a 15-month-old's; he was listless and lay on his back most of the time, his legs spraddled in a characteristic "frog" position.

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Emotional Trap of Abandonment Threat

Threat creates anxiety

→ Anxiety turns to anger—"why are you always making me anxious?"

→ Expressing anger may cause parent to act on threat

 \rightarrow Child diverts anger to other targets

情绪对认知的影响

- 情绪是认知网络中的节点之一
- •情绪以原型的方式存储
- 情绪 = 网络的兴奋水平
- •兴奋水平会扩展到网络的其他部分



Perception





社会认知 - 其他人

视觉认知 - steepness, distance, height

Dutton and Aron (1974) 吊桥实验



men found the woman more attractive when they had more anxiety



Conscious slant perception of hills is exaggerated (5% is seen as 20%, etc.).

Slant distortion is lessened under lower physical load

- -- Light back pack vs. heavy back pack
- -- Physically refreshed vs. fatigued
- -- Good physical cond. vs. poor cond.
- -- Younger vs. older

Is slant distortion reduced under lower psychological load?

视觉认知

Schnall, Harber, Stefanucci, & Proffitt (2008). Journal of Experimental Social Psychology, 44, 1246-1255

Participants Passersby at campus walk

Alone (n = 14)

Same-sex friend pairs (n = 17; both participate)

All wear heavy backpack, face steep hill

Measures

<u>Verbal:</u> "How steep is this hill, in degrees?" <u>Visual Judgment</u>: hand protractor <u>Haptic</u>: palm board



Hand protractor



Palm board

Social Support and Slant





Target Objects





Low Threat

High Threat

Distance Accuracy as a Function of Object (Threat v. Non-threat) and Self Worth



Distance Accuracy as a Function of Object (Threat v. Non-threat) and Self Worth



Evidence of Self-Worth Moderation

	Tarantula Distance	Neutral Object Distance
Felt good about self	r (55) =27 *	<i>r</i> (48) =01
Felt bad about self	r (55) = +.31 *	<i>r</i> (48) = .13

* p < .05

Self Esteem, External Support, and Height Judgments

Harber, Iacovelli, & Yeung, 2012 (Study 2)



Do resources moderate height judgments?

Does trait self esteem operate as a resource?

Do internal resources supplement external resources?





Self Esteem, External Support, and Height Perception



Self Esteem, External Support, and Height Perception

